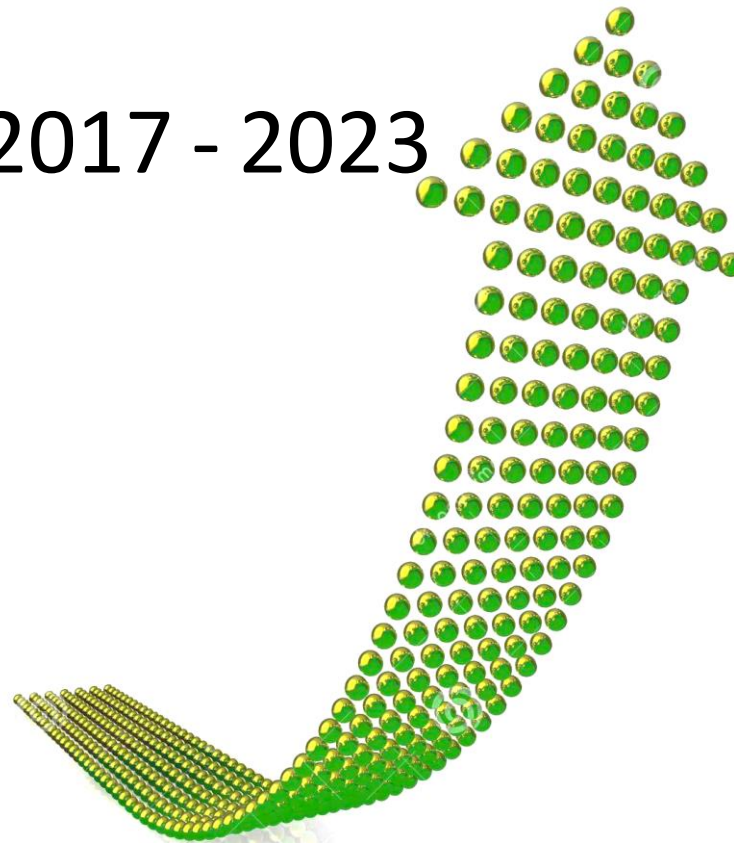


AMELIA COUNTY PUBLIC SCHOOLS

COMPREHENSIVE PLAN

2017 - 2023



Adopted by Amelia County School Board: February 13, 2017

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**COMPREHENSIVE PLAN
AMELIA COUNTY PUBLIC SCHOOLS
JULY 1, 2017 – JUNE 30, 2023**

Introduction

The Amelia County School Board is responsible for adopting a division-wide comprehensive plan. This plan has been developed in accordance with §22.1-253.13:6 of the Code of Virginia.

The Comprehensive Plan was developed with community and staff involvement. A Comprehensive Plan Committee, which was composed of parents, teachers, staff, school board members, and administrators coordinated the development of the plan. Public comment was obtained from on-line responses.

Areas addressed in the six-year Comprehensive Plan include the following:

- Objectives of the school division;
- Assessment of the accomplishment of objectives of school division;
- Technology plan designed to integrate educational technology into the instructional programs of the school division;
- Plan for effective communication;
- Plan for parent and family involvement;
- Evaluation of the appropriateness of establishing regional programs;
- Plan for implementing regional programs;
- Enrollment forecast; and
- Plan for managing enrollment changes.

COMPREHENSIVE PLAN COMMITTEE

NAME	SITE REPRESENTED	ROLE
Eagle, Martha	Central Office	Director of Instruction and HR
Furr, Sandra	ACES	Teacher
Hicks, Sylvia	ACPS	ITRT
Hix, Crystal	ACES	Parent
Jackson, Samantha	ACHS	Parent
Keeler, Justin	ACHS	Teacher/Athletics
Lynch, Bo	ACPS	Technology
McDonald, Michelle	ACPS	Alternative Education
McKinley, Jack	Central Office	Superintendent
Pettis, Sherry	Central Office	Data
Poulos, Margo	ACHS	Teacher
Reasoner, Cynthia	ACES	Administrator
Salley, Parcilla	ACHS	Administrator
Salster, Ann	ACPS	Board Member
Spurlock, Sherry	ACMS	Teacher/AEA
Tanner-Anderson, Sarah	ACMS	Administrator
Upadhyaya, Anu	Central Office	Director of Pupil Personnel
Vernon, Allen	Central Office	Director of Operations
Wilkinson, Catherine	ACPS	Board Member
Zerick, Shannon	ACMS	Parent/PTA

VISION STATEMENT

All learners will be exemplary citizens, forward thinking, spurred to innovate, and future ready.

MISSION STATEMENT

To inspire life-long learners, provide varied educational experiences, foster continuous growth by creating new and empowering connections, and develop 21st century skills for all students, teachers, and employees.

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.1: The percentage of students meeting Annual Measurable Objectives in each subgroup will increase annually and all schools will meet the Standards of Learning (SOL) Benchmarks for each core area.

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
1.1.1	Review and revise curriculum in the core areas and align instruction	<ul style="list-style-type: none"> • SOL Curriculum Framework • Enhanced Scope and Sequence • SOL Blueprints • ACPS Curriculum Guides • ACPS Pacing Guides • PTW Data 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • School administrators • Teachers • Data manager 	Annually by September 1	School and central office administrators will verify completion.
1.1.2	Implement SOL testing and analyze data	<ul style="list-style-type: none"> • SOL Data • Benchmark Data • School Improvement Plans 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • School administrators • Teachers • Data manager 	In accordance with yearly Paving the Way calendar	<ul style="list-style-type: none"> • School improvement plan revisions • PTW results
1.1.3	Monitor school improvement plan throughout the year	<ul style="list-style-type: none"> • Benchmark data • PTW data • SOL data 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • School administrators • Teachers • Data manager 	Annually 2017-2023	<ul style="list-style-type: none"> • Increased student outcomes

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.1: The percentage of students meeting Annual Measurable Objectives in each subgroup will increase annually and all schools will meet the Standards of Learning (SOL) Benchmarks for each core area. (cont.)

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
1.1.4	Provide intervention and remediation programs in core areas	<ul style="list-style-type: none"> • SOL materials • Software • Remediation funds 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • School administrators • Teachers • Data manager 	Annually 2017-2023	<ul style="list-style-type: none"> • Sol data • Benchmark data • PTW data • Pre-test/post-test data
1.1.5	Utilize benchmark assessments to inform instructional planning	<ul style="list-style-type: none"> • Benchmark assessments • Testing data 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • School administrators • Teachers • Data manager 	In accordance with yearly Paving the Way calendar	<ul style="list-style-type: none"> • School improvement plan revisions • PTW results

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.2: Increase student capacity for digital literacy and digital citizenship through hands-on, relevant, and engaging technology experience

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
1.2.1	Provide and promote a Bring Your Own Device Policy	<ul style="list-style-type: none"> • Board policy • Schools promote 	<ul style="list-style-type: none"> • Superintendent • School Board • School Administrators • ITRT • Teachers 	Annually 2017-2023	<ul style="list-style-type: none"> • Observation of Instruction • Fliers to parents • Social media delivery
1.2.2	Implement a 1:1 Chromebook initiative with staggered yearly distribution for grades 5 and 9. Each year, the devices will follow the student to the next year.	<ul style="list-style-type: none"> • Chromebooks • Blended learning training • Professional development • VPSA funds 	<ul style="list-style-type: none"> • Director of Instruction • School administrators • ITRT • Teachers 	Grades 5 and 9 Annually 2017-2023	<ul style="list-style-type: none"> • School improvement plan revisions • PTW results
1.2.3	Increase digital devices available to ACES students	<ul style="list-style-type: none"> • Chromebooks • Laptops • iPads • VPSA funds • Title I funds 	<ul style="list-style-type: none"> • Superintendent • Technology Department • School administrators 	Annually 2017-2023	<ul style="list-style-type: none"> • Increased devices at ACES

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.3: Improve student opportunities for engagement, differentiation, and remediation to strengthen academic outcomes

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
1.3.1	Provide internship opportunities to prepare students for workplace readiness	<ul style="list-style-type: none"> Local businesses Transportation Guidance/Administration Teaching work ready skills 	<ul style="list-style-type: none"> Schools Guidance Departments Teachers 	Annually 2017-2023	<ul style="list-style-type: none"> Add internship opportunities each year
1.3.2	Review and increase elective offerings to prepare students for college and/or careers	<ul style="list-style-type: none"> Surveys Course guides Personnel funds 	<ul style="list-style-type: none"> Director of Instruction School administrators Department chairs Teachers 	Review annually each December to determine new offerings.	<ul style="list-style-type: none"> Increased/relevant offerings Job placements as a result of internships
1.3.3	Increase differentiation of instruction for students at all ability levels	<ul style="list-style-type: none"> Professional development PLCs Teach a variety of learning styles Use interventions to meet student needs Hire an Instructional Coach Personnel funds 	<ul style="list-style-type: none"> Director of Instruction Department Chairs Teachers 	Annually 2017-2023	<ul style="list-style-type: none"> Evidence in lesson plans Classroom observations
1.3.4	Review homework policies and procedures to ensure student success. Namely is homework relevant and tied to instruction. Also, are time constraints appropriate?	<ul style="list-style-type: none"> Department review Teacher review Central office review Student surveys Parent surveys 	<ul style="list-style-type: none"> Director of Instruction Department Chairs School administrators Teachers 	Annual review at the end of each year and adjustments made for the upcoming year	<ul style="list-style-type: none"> Adjustments made to homework expectations and policies

Goal Area 2: Reinforce Teacher and Staff Quality

Objective 2.1: Increase opportunities for staff to engage in meaningful professional development within their assigned areas - instructional best practices, communication, customer service, safety

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
2.1.1	Provide staff development, training for best practices of class-room, bus, and school behavior improvement and management	<ul style="list-style-type: none"> • School improvement plans • Discipline data • Needs assessments 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • Director of Operations • Director of Pupil Personnel • School administrators • Teachers • Data manager 	Annually by quarter.	School and central office administrators will verify completion.
2.1.2	Increase use of technology instruction in classrooms, including blended learning opportunities	<ul style="list-style-type: none"> • 1:1 Initiative • VDOE Blended Learning course • Professional development 	<ul style="list-style-type: none"> • Director of Instruction • School administrators • Teachers • ITRT 	Annually 2017-2023	<ul style="list-style-type: none"> • VDOE course completion • Lesson plans • Classroom observations
2.1.3	Increase the number of teachers qualified to teach dual enrollment by supplementing tuition reimbursement in division need areas	<ul style="list-style-type: none"> • Recruitment of teachers • Additional budget funding for tuition reimbursement 	<ul style="list-style-type: none"> • Superintendent • School Board • Director of Instruction • School administrators 	Annually 2017-2023	<ul style="list-style-type: none"> • Increased licensure of teachers

Goal Area 2: Reinforce Teacher and Staff Quality

Objective 2.2: Offer competitive salaries and benefits to assist in recruiting and retaining high quality staff

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
2.2.1	Conduct a salary study of all salary scales to ensure competition among area school divisions	<ul style="list-style-type: none"> • Salary study 	<ul style="list-style-type: none"> • Superintendent • Director of Finance • School administrators 	2017 and then biannually	<ul style="list-style-type: none"> • Updated and competitive salary scales
2.2.2	Increase stipends offered for Master’s, Doctorate, and National Board Certification, athletic stipends, and other stipends	<ul style="list-style-type: none"> • Local budget funds 	<ul style="list-style-type: none"> • Superintendent • Director of Finance • School Board 	2017-2020	<ul style="list-style-type: none"> • Increased stipends
2.2.3	Evaluate current benefits and analyze what further benefits could be added or expanded	<ul style="list-style-type: none"> • Human Resources Department • Finance Department • Benefits study 	<ul style="list-style-type: none"> • Superintendent • Director of HR • Director of Finance 	Annually 2017-2023	<ul style="list-style-type: none"> • Best offerings each year of available benefits according to budget constraints

Goal Area 2: Reinforce Teacher and Staff Quality

Objective 2.3: Recruit and retain high quality employees who feel valued, respected, and recognized for their efforts

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
2.3.1	Provide valuable feedback to each employee with observation and evaluation processes	<ul style="list-style-type: none"> • Annual review of every employee based on review cycle • Annual goal setting 	<ul style="list-style-type: none"> • Superintendent • Directors • Supervisors • Administrators 	Annually 2017-2023	<ul style="list-style-type: none"> • Annual employee review included in personnel files • Goal setting process reviewed annually
2.3.2	Study division staffing for possible additional areas of need to include public relations, curriculum, and grant writing	<ul style="list-style-type: none"> • Additional personnel funds 	<ul style="list-style-type: none"> • Superintendent • Director of Finance • School Board 	2017-2023	<ul style="list-style-type: none"> • Additional personnel as determined necessary
2.3.3	Evaluate the current teacher mentoring program, survey new teachers, and create a new teacher mentoring packet	<ul style="list-style-type: none"> • Teacher mentoring study • New teacher survey • New teacher packet 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction and HR • School administrators • Teachers 	Annually 2017-2023	<ul style="list-style-type: none"> • Modifications as necessary to the mentoring program

Goal Area 3: Maintain Health and Safety of Students

Objective 3.1: Provide student, staff, and community training and awareness surrounding anti-bullying methods

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
3.1.1	Utilize resources to train students to be aware of bullying prevention	<ul style="list-style-type: none"> • Olweus Bullying Prevention • Guidance resources • Classroom resources • PBIS resources 	<ul style="list-style-type: none"> • Director of Pupil Personnel • School administrators • Guidance • Teachers 	Monthly lessons each year	Lesson log showing completion of lessons
3.1.2	Implement anti-bullying review panel including administration and students	<ul style="list-style-type: none"> • Panel 	<ul style="list-style-type: none"> • Administration • Guidance • Teachers • Students 	Monthly or quarterly each year	Minutes of meetings

Goal Area 3: Maintain Health and Safety of Students

Objective 3.2: Train teachers and staff in best practice bullying interventions

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
3.2.1	Administration will support teachers and students by being proactive in bullying prevention methods.	<ul style="list-style-type: none"> • Olweus Bullying Prevention • Guidance resources • Classroom resources • PBIS resources 	<ul style="list-style-type: none"> • Director of Pupil Personnel • School administrators • Guidance 	Weekly review of anti-bullying efforts	Discussion topic during regularly held Building Leadership Team meetings
3.2.2	Identify alternative methods of reducing bullying prevention	<ul style="list-style-type: none"> • Best practices • PBIS • Olweus resources 	<ul style="list-style-type: none"> • Director of Pupil Personnel • Administration • Guidance 	Quarterly	Include in web resources, OneDrive, and email announcements

Goal Area 3: Maintain Health and Safety of Students

Objective 3.3: Conduct a facility study to determine the need for refurbishment or replacement of existing facilities

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
3.3.1	Determine current building utilization/anticipated student enrollment growth	<ul style="list-style-type: none"> • ADM • Projected enrollment 	<ul style="list-style-type: none"> • Superintendent • Director of Finance 	Annually 2017-2023	Include findings in yearly budget projections
3.3.2	Assess current facilities condition to determine repair needs versus replacement needs	<ul style="list-style-type: none"> • Facility Assessment 	<ul style="list-style-type: none"> • Superintendent • Director of Operations 	2017-2019	Include in budget projection report for each fiscal year
3.3.3	Identify opportunities for needed upgrades to existing facilities	<ul style="list-style-type: none"> • Facility Assessment 	<ul style="list-style-type: none"> • Superintendent • Director of Operations 	2017-2019	Include in budget projection report for each fiscal year

Goal Area 3: Maintain Health and Safety of Students

Objective 3.4: Enhance technology resources and infrastructure by replacing outdated and obsolete technology and hardware

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
3.4.1	Continue implementing Chromebook initiative	<ul style="list-style-type: none"> • Chromebooks • VPSA funds 	<ul style="list-style-type: none"> • Superintendent • Director of Finance • Technology Department • ITRT 	Annually 2017-2023	<ul style="list-style-type: none"> • 1:1 Chromebooks for grades 5-9
3.4.2	Review opportunities for hardware upgrades and upgrade the Wi-Fi network	<ul style="list-style-type: none"> • VPSA funds • Local funds 	<ul style="list-style-type: none"> • Superintendent • Technology Department 	Annually 2017-2023	<ul style="list-style-type: none"> • Upgrades done annually
3.4.3	Determine device compatibility with existing hardware and software Assure compatibility across all platforms This also includes appropriate firewalls and filters.	<ul style="list-style-type: none"> • VPSA funds • Local funds 	<ul style="list-style-type: none"> • Superintendent • Technology Department 	Annually 2017-2023	<ul style="list-style-type: none"> • Upgrades done annually

Goal Area 3: Maintain Health and Safety of Students

Objective 3.5: Monitor student discipline outcomes in order to decrease OSS and ISS consequences while improving behavior support for students and increasing time on task

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
3.5.1	Maintain rigorous discipline while reducing ISS/OSS instances	<ul style="list-style-type: none"> • Virginia Tiered System of Supports (VTSS) • Discipline Tracking • Intervention programs 	<ul style="list-style-type: none"> • Director of Pupil Personnel • School administration • Guidance • Teachers 	Review weekly	Reduction in ISS/OSS instances
3.5.2	Professional development training for teachers and administrators regarding best practices for discipline	<ul style="list-style-type: none"> • TTAC • VTSS 	<ul style="list-style-type: none"> • Director of Pupil Personnel • Administration • Guidance 	Quarterly	Included and reported in school improvement plan
3.5.3	Conduct internet safety workshops for parent	<ul style="list-style-type: none"> • Curriculum and lesson guide 	<ul style="list-style-type: none"> • Guidance • ITRT 	Biannually	Included and reported in school improvement plan
3.5.4	All schools will decrease by 10% the number of students who receive OSS each year for the first three years	<ul style="list-style-type: none"> • Discipline data • VTSS • PBIS Resources • Intervention training 	<ul style="list-style-type: none"> • Administration • Guidance • Teachers 	Review weekly	Included and reported in the school improvement plan

Goal Area 3: Maintain Health and Safety of Students

Objective 3.6: Review, revise, and implement updated behaviors, crisis, and safety management plans

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
3.6.1	Evaluate and improve division and school crisis management plans	<ul style="list-style-type: none"> Existing plans Best practices Case laws Updated laws 	<ul style="list-style-type: none"> Director of Operations School administration 	Annually 2017-2023	Updated plans
3.6.2	Increase security and emergency communication at all facilities	<ul style="list-style-type: none"> Instant alerts Email Facebook Twitter 	<ul style="list-style-type: none"> Director of Operations School administration 	As needed	Communication log showing increased communication
3.6.3	100% of students will participate in internet safety and acceptable use programs	<ul style="list-style-type: none"> Safety curriculum Acceptable use policy 	<ul style="list-style-type: none"> Technology Department ITRT Teachers Guidance 	Annually 2017-2023	Signed acceptable use forms and completion records of each student

Goal Area 4: Strengthen Citizenship and Community

Objective 4.1: Develop and maintain sustainable relationships with local civic organizations and businesses to provide meaningful, community-based partnerships for students

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
4.1.1	Survey local businesses and civic organizations to determine opportunities for partnership	<ul style="list-style-type: none"> • CTE course increases middle and high • CTE Advisory Board • Career Fairs • Tours • Visit to local business and colleges 	<ul style="list-style-type: none"> • Director of Operations • Guidance • School administration 	Annually 2017-2023	Increased visits and partnerships

Goal Area 4: Strengthen Citizenship and Community

Objective 4.2: Implement character education initiatives to develop responsible, respectful, contributing citizens and leaders in a global society

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
4.2.1	Each school develop and implement a comprehensive plan to promote character education and/or citizenship	<ul style="list-style-type: none"> • Character Education curriculum • Citizenship curriculum • Guidance lesson • Classroom lessons 	<ul style="list-style-type: none"> • School administration • Homeroom teachers • Guidance 	Monthly	Reported in school improvement plans

Goal Area 4: Strengthen Citizenship and Community

Objective 4.3: Cultivate digital citizenship for students in all grade levels to promote responsibility, sound judgement, and respect as digital citizens

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
4.3.1	All ACPS students will complete an age-appropriate online module on digital citizenship	<ul style="list-style-type: none"> • Online module 	<ul style="list-style-type: none"> • Administration • Guidance • ITRT 	Annually by October 1	Reported in school improvement plan data
4.3.2	Provide staff and community training on digital citizenship	<ul style="list-style-type: none"> • Online module 	<ul style="list-style-type: none"> • Administration • Guidance • ITRT 	Annually by October 1	Reported in school improvement plan data

Goal Area 4: Strengthen Citizenship and Community

Objective 4.4: Create and evaluate communication tools, processes, and content that will enable access to key information anytime and anywhere on any device

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
4.4.1	Evaluate and implement improved tools and processes for routine communication	<ul style="list-style-type: none"> • Instant alerts • Social media • Website 	<ul style="list-style-type: none"> • Technology Department 	Review monthly	More communication across platforms
4.4.2	Provide an online method for collecting information from stakeholders	<ul style="list-style-type: none"> • Survey monkeys • Google forms • Website • Online reporting of incidents 	<ul style="list-style-type: none"> • Technology Department • ITRT • School administration 	Review weekly	Discussed during building leadership meetings at the school level

Goal Area 4: Strengthen Citizenship and Community

Objective 4.5: Develop and maintain partnerships between division and county leaders to strengthen relationships for the benefits of students and staff.

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation
4.5.1	Increase cross participation among committees between school division and local government body	<ul style="list-style-type: none"> • Committee meetings 	<ul style="list-style-type: none"> • Superintendent • Directors • Administrators 	Annually 2017-2023	School and central office administrators will verify completion.
4.5.2	Increase communication among school division and local government body	<ul style="list-style-type: none"> • Email • Written communication 	<ul style="list-style-type: none"> • Superintendent • Directors • Administrators 	Annually 2017-2023	Copies of emails and written communication

Identification of Current Regional Programs

In cooperation with several school divisions in Central Virginia, Amelia County Public Schools provides programs and services to meet the diverse needs of the county's population.

The following are current **regional programs offered to students** enrolled in Amelia County Public Schools:

- Talented and Gifted (TAG) summer program offered through Longwood University for gifted and high ability students provided for rising 4-7 students.
- Amelia County Public Schools has three course offerings provided at the Amelia-Nottoway Technical Center. The programs are offered to our high school students and include Nursing, Cosmetology, and Auto Body.
- Amelia County Public Schools offers a variety of dual enrollment offerings through articulation agreements with Southside Virginia Community College and John Tyler Community College.
- Amelia County Public Schools has on site courses through John Tyler Community College in the areas of Precision Machining, Welding, and Early Childhood Development.
- Amelia County Public Schools has on site courses offered through Southside Virginia Community College in the area of Diesel Mechanics.
- Amelia County Public Schools participates in a grade 8-10 Southside Regional Governor School Programs based on artwork through nature, language, and history. Other participating localities include Buckingham, Charlotte, Cumberland, Lunenburg, Nottoway, and Prince Edward counties.
- Amelia County Public Schools participates in High School Summer School Governor Programs based on an application process in the areas of Engineering (CNU), Marine Science (CNU), Agriculture (Virginia Tech), Humanities (Radford), Mathematics, Science and Technology (Lynchburg College), Medicine and Health Sciences (VCU), and Visual and Performing Arts (Radford).
- Amelia County Public Schools high school students may be selected to attend slots at the Governor's School of Southside Virginia for Humanities and STEM in Keysville, Virginia and Appomattox Regional Governor's School for the Performing Arts and Technology in Petersburg, Virginia.

- Amelia County Public Schools participates in the Virtual Virginia online course offering programs which offers over 60 courses of regular and Advanced Placement options to students in middle and high school at no cost to the student and family.
- Project Graduation is a program that provides remedial instruction for students who have not earned standard or verified credits in English: Reading, English: Writing, History, Geography, or Algebra. Participating members of this program are the school divisions of Amelia County, Brunswick County, Buckingham County, Charlotte County, Cumberland County, Greenville County, Halifax County, Lunenburg County, Mecklenburg County, Nottoway County, and Prince Edward County.
- Southside Virginia Regional Technology Consortium assists members with coordinating the acquisition and effective integration of technologies, training for K-12 students, staff, and the community to enhance learning at all levels and encourage economic development in Southside Virginia.

Identification of Other Possible Regional Programs/Plans to Explore and Implement Regional Programs

Amelia County Public Schools will seek opportunities to enter into agreements that promise collaboration and cooperation among school divisions and other entities. The mission or intent of the program must meet the need of the school division's Comprehensive Plan. Areas of specific interest are those programs that directly impact and support at-risk students, teen mothers, students living in poverty, and minority students. Furthermore, Amelia County Public Schools seeks to increase and enhance Career and Technical offerings. Possible offering additions may include Building Trades via Cumberland County Schools, Cybersecurity via Chesterfield County Schools, and John Tyler Community College.

Enrollment Forecast

Enrollment data for the last fourteen years for Amelia County Public Schools is provided in **Table 1 in Appendix A**. The analysis reveals consistent enrollment trends from year to year over this extensive period. Although any forecast of future enrollment could be affected by unforeseen circumstances, it appears at this time the prior trend of steady enrollment will continue as depicted in **Table 2 in Appendix A**.

Appendix A

Table 1

AMELIA COUNTY ENROLLMENT GROWTH

YEAR	ENROLLMENT	YR-YR %	CHANGE
2003-2004	1724		
2004-2005	1761	102.14 %	37
2005-2006	1768	100.39 %	7
2006-2007	1847	104.46%	79
2007-2008	1858	100.59%	11
2008-2009	1828	98.38%	(30)
2009-2010	1810	99.01%	(18)
2010-2011	1778	98.23%	(32)
2011-2012	1780	100.11%	2
2012-2013	1734	97.41%	(46)
2013-2014	1741	100.4%	7
2014-2015	1757	100.91%	16
2015-2016	1780	101.3%	23
2016-2017	1755	98.59%	(25)

Table 2

AMELIA COUNTY ENROLLMENT PROJECTIONS

YEAR	ENROLLMENT PROJECTION
2017-2018	1770
2018-2019	1785
2019-2020	1800
2020-2021	1815
2021-2022	1830
2022-2023	1845

Appendix B

Table 3

PERCENTAGE OF STUDENT PASS RATE
STANDARDS OF LEARNING ASSESSMENTS

AMELIA COUNTY HIGH SCHOOL							
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
READING	86	89	90	79	84	84	91
MATH	88	83	77	75	75	80	82

AMELIA COUNTY MIDDLE SCHOOL							
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
READING	85	90	82	66	67	74	73
MATH	69	80	92	54	59	77	85

AMELIA COUNTY ELEMENTARY SCHOOL							
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
READING	86	81	89	68	58	72	75
MATH	90	88	63	58	62	80	80

COMBINED ACPS SCORES							
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
READING	85	87	91	69	67	73	76
MATH	79	83	68	58	64	75	80