

Classroom Observation Form 3
Walk-through/Informal Classroom Visits

*Directions: Evaluators use this form to document the **informal observations** of the teacher. Some standards may not be documented in a single observation. A copy of this form will be given to the teacher.*

Teacher: _____ **Subject:** _____ **Date:** _____

Observer: _____ **Time:** _____

<p>1. PROFESSIONAL KNOWLEDGE</p> <ul style="list-style-type: none">• Addresses appropriate curriculum standards• Integrates key content elements and facilitates students' use of higher level thinking skills• Demonstrates ability to link present content with past and future learning• Demonstrates an accurate knowledge of the subject area(s) taught• Demonstrates skills relevant to the subject area(s) taught• Bases instruction on goals that reflect high expectations• Demonstrates an understanding of the knowledge of development• Communicates clearly	<p>SPECIFIC EXAMPLES:</p>
<p>2. INSTRUCTIONAL PLANNING</p> <ul style="list-style-type: none">• Uses student learning data to guide planning• Plans time for realistic pacing• Plans for differentiated instruction• Aligns lesson objectives to curriculum and student needs• Develops appropriate long- and short-range plans and adapts plans	<p>SPECIFIC EXAMPLES:</p>
<p>3. INSTRUCTIONAL DELIVERY</p> <ul style="list-style-type: none">• Engages students• Builds on prior knowledge• Differentiates instruction• Reinforces learning goals• Uses a variety of strategies/resources• Uses instructional technology• Communicates clearly	<p>SPECIFIC EXAMPLES:</p>
<p>4. ASSESSMENT OF AND FOR STUDENT LEARNING</p> <ul style="list-style-type: none">• Uses pre-assessment data• Involves students in setting learning goals• Uses valid, appropriate assessments• Aligns assessments with standards• Uses a variety of assessment strategies• Uses assessment tools for formative/summative purposes• Gives constructive feedback	<p>SPECIFIC EXAMPLES:</p>

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5. LEARNING ENVIRONMENT <ul style="list-style-type: none">• Arranges the classroom to maximize learning and provides a safe environment• Establishes clear expectations• Maximizes instruction/minimal disruption• Establishes a climate of trust/teamwork• Promotes cultural sensitivity/respects diversity• Listens and pays attention to students' needs and responses• Maximizes instructional learning time by working with students individually and in groups	SPECIFIC EXAMPLES:
6. PROFESSIONALISM <ul style="list-style-type: none">• Collaborates/communicates effectively• Adheres to laws/policies/ethics• Incorporates professional development learning• Incorporates learning from professional growth activities• Sets goals for improvement• Activities outside classroom• Builds positive relationship with parents• Contributes to professional learning community• Demonstrates mastery of standard oral and written English	SPECIFIC EXAMPLES:
7. STUDENT ACADEMIC PROGRESS <ul style="list-style-type: none">• Sets student achievement goals• Documents progress• Provides evidence of goal attainment• Develops interim learning targets	SPECIFIC EXAMPLES:

Comments:

Observer's Signature _____ Date _____