

Teacher Summative Performance Report

School _____

Directions: Evaluators should use this form prior to June 15 to provide the teacher with an assessment of performance. The teacher should be given a copy of the form at the end of each evaluation cycle.

	Teacher Name
2016-2017	School Year
	Grade or Subject

Key for each Performance Standard

Exemplary = 4

Proficient = 3 (this is the expected level of performance)

Developing/Needs Improvement = 2

Unacceptable = 1

Performance Standard 1 - Professional Knowledge

The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.

Performance Indicators

a. Effectively addresses appropriate curriculum standards.
b. Integrates key content elements and facilitates students' use of higher level thinking skills in instruction.
c. Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real world experiences and applications.
d. Demonstrates an accurate knowledge of the subject area(s) taught.

Rating for this Standard	key ==>	Exemplary = 4	Proficient = 3	Dev/Needs Improvement = 2	Unacceptable = 1
3	=====	PROFICIENT			

e. Demonstrates skills relevant to the subject area(s) taught.
f. Bases instruction on goals that reflect high expectations and an understanding of the subject.
g. Demonstrates an understanding of the intellectual, social, emotional, and physical development of the age group.
h. Communicates clearly and checks for understanding.

Comments -

Performance Standard 4 - Assessment of/for Student Learning

The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.

Performance Indicators

Rating for this Standard
3

key ==>

Exemplary = 4	Proficient = 3	Dev/Needs Improvement = 2	Unacceptable = 1
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===== **PROFICIENT**

- a. Uses pre-assessment data to develop expectations for students, to differentiate instruction, and to document learning.
- b. Involves students in setting learning goals and monitoring their own progress.
- c. Uses a variety of assessment strategies and instruments that are valid and appropriate for the content and for the student population.
- d. Aligns student assessment with established curriculum standards and benchmarks.

- e. Uses assessment tools for both formative and summative purposes and uses grading practices that report final mastery in relationship to content goals and objectives.
- f. Uses assessment tools for both formative and summative purposes to inform, guide, and adjust students' learning.
- g. Gives constructive and frequent feedback to students on their learning

Comments -

Performance Standard 7 - Student Academic Progress

The work of the teacher results in acceptable, measurable, and appropriate student academic progress.

Rating for this Standard	key ==>	Exemplary = 4	Proficient = 3	Dev/Needs Improvement = 2	Unacceptable = 1
3	=====	PROFICIENT			

Performance Indicators

- a. Sets acceptable, measurable, and appropriate achievement goals for student learning progress based on baseline data.
- b. Documents the progress of each student throughout the year.

- c. Provides evidence that achievement goals have been met, including the state-provided growth measure when available as well as other multiple measures of student growth.
- d. Uses available performance outcome data to continually document and communicate student academic progress and develop interim learning targets.

Comments -

Overall Evaluation Summary:

0 0

Performance Standard 1 - Professional Knowledge	=====	
Performance Standard 2 -Instructional Planning	=====	
Performance Standard 3 - Instructional Delivery	=====	
Performance Standard 4 - Assessment of/for Student Learning	=====	
Performance Standard 5 - Learning Environment	=====	
Performance Standard 6 - Professionalism	=====	
Performance Standard 7 - Student Academic Progress	=====	=====

A	B	C	D
Numeric Ave from Above (auto filled from above)	Perf Rating from Above	% Weighting toward Summative Rating	Weighted Contribution (col A x col C)
3.00	PROFICIENT	10%	0.30
3.00	PROFICIENT	10%	0.30
3.00	PROFICIENT	10%	0.30
3.00	PROFICIENT	10%	0.30
3.00	PROFICIENT	10%	0.30
3.00	PROFICIENT	10%	0.30
3.00	PROFICIENT	40%	1.20
100%			3.00

Final Overall Summative Rating ===

PROFICIENT

Key To Determine Final Overall Summative Rating.
 (This is based on the average of the ratings for each of the 7 performance indicators).

Exemplary	3.5 to 4.0
Proficient - this is the expected level of performance	2.5 to 3.49
Dev/Needs Improvement	1.5 to 2.49
Unacceptable	1.0 to 1.49

Commendations:

Areas Noted for Improvement:

Teacher Improvement Goals:

Evaluators Name

Evaluators Signature

Date

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Teachers Name

Teachers Signature (Teachers signature denotes receipt of the summative evaluation, not necessarily agreement with the contents of the form.)

Date